

PLAYSPACE CONSULTATION SUMMARY & DESIGN BRIEF



LIVVI'S PLACE BANKSTOWN
Bankstown City Gardens

OVERVIEW	2
DEMOGRAPHICS	2
OBJECTIVES	3
TIMEFRAME	3
BUDGET & FUNDING	4
SCOPE OF WORKS	5
PLAYSPACE DESIGN PRINCIPLES	6
PARTNERSHIP	8
CONSIDERATIONS	8
CONSULTATION	9
KEY RECOMMENDATIONS FOR THE DESIGN	10
NEXT STEPS	11
PANEL APPOINTMENT	11
Attachment 1: Bankstown Public School	13
Attachment 2: Bankstown South Infants School	20
Attachment 3: Caroline Chisholm School and Bankstown Girls High School	22
Attachment 4: Online survey results	23
Attachment 5: Parent Morning Team at Caroline Chisholm School	27
Attachment 6: Inspirational Pictures	29
Attachment 7: Site Plan	31

OVERVIEW

Bankstown City Council approached Touched by Olivia to develop an inclusive playspace for their community at Bankstown City Gardens. This partnership involves extensive consultation with community stakeholders including the local schools, and carers and families.

Touched by Olivia Foundation (TBO) is a national charity committed to an inclusive society, connected through play. TBO is making great inroads, ensuring that there is an inclusive playspace within every community in Australia.

Bankstown City Gardens was developed as a recreation space with a botanical theme and has numerous significant tree plantings that remain today. The site was very popular for weddings in the early years, however by the early 2000's had become somewhat overgrown and sightlines throughout the park became obscured. Perimeter fencing, though decorative, gave the park a secluded feel and the park was underutilised.

Council has recently re-invested in the Bankstown City Gardens by opening up sightlines, thinning out vegetation and reducing the height of the mounded grassed areas. Council also delivered new seating, picnic shelters and a small swing set to set the scene for the delivery of a new all-abilities, inclusive playspace in partnership with the Touched by Olivia Foundation.

Bankstown City Gardens encompasses approx. 14,000m², consisting of open grassed area, pathways and planted gardens. The site has many mature trees around the perimeter with some extraordinary specimens including a bottle tree, kurrajongs, figs, eucalypts, palms and bamboo. The proposed playspace will optimise the natural features of the gardens, retain significant area of grassed open space, and provide for interesting play experiences in addition to a fenced playground.

Photos of the site can be found in Attachment 7.

DEMOGRAPHICS

Bankstown City is located in Sydney's south-western suburbs, between 20 kilometres south-west of the Sydney GPO.

- The 2014 population estimate for Bankstown was 200,357 residents.
- 25.98% of residents are children and youth (aged between 0 and 17).
- 41% of households were made up of couples with children in 2011, compared with 35% in Greater Sydney.
- Bankstown City Council scored 931.7 on the SEIFA Index of Disadvantage which is mid range.
- 11,280 people or 6.2% of the population in Bankstown City in 2011, reported needing help in their day-to-day lives due to disability. This population is higher than in surrounding Councils (Canterbury 5.3%, Hurstville 4.7%, Sutherland Shire 3.5%, Strathfield 4%) and solidifying the importance of this project to this community.

Our partnership will ensure this playspace merges the principles of inclusive play to create a space that can be shared and enjoyed by all residents of the Bankstown.

OBJECTIVES

The objective of this project is to break down the barriers of access and inclusion in a playspace environment. There are a number of key objectives including:

- To provide sufficient diversity of components to engage a large number of children in the play area;
- To provide a design that complies with Australian Standards, and considers risk and ongoing maintenance responsibilities of the Council;
- To provide the desired playspace within the budget allocated;
- To reflect the needs of the community as demonstrated in the consultation process;
- To inspire children's play and creativity;
- To cater for all ages and abilities;
- To offer flexibility and ease of change as the community evolves;
- To maximise all available space;
- To maximise plants and green spaces; and
- To cater for active, sensory, imaginary and reflective play.

TIMEFRAME

It is anticipated that there is a commitment from all parties to complete the projects depending on funding availability in July 2017.

Key Achievements to date:

2010 - 2012	Council recognises need for all-abilities inclusive playspace in Bankstown and identifies Bankstown City Gardens as an opportunity. Work commences on staged delivery approach. Stage 1 prepares the site for a future playspace, Stage 2 to deliver amenity facility playspace.
Oct 2014	Representations to Council made by Caroline Chisholm SSP for a 'Livvi's Place' playspace, meeting held at Timbrell Park Five Dock with key stakeholders including Mayor, Senior Council Staff, Caroline Chisholm SPP Principle and P&C parents, and TBOF Representative. Provision of well-equipped amenities identified as essential first deliverable.
Dec 2014	Stage 1 works complete and opened by Cllr Downey. Scene set for Stage 2 works. Media releases announcing intentions for future playspace in local media late 2014 and throughout 2015
April 2015	MoU signed by Council and TBOF
June 2015	Council budget confirmed and work commences on design for 'Changing Places' Amenity
Aug 2015	Preliminary discussions regarding site selection

Oct 2015	First Community consultations commence with Panania Community event, schools workshops, parent consultations and coffee morning, online survey, Bankstown Disability Expo, Council Access Forum and on-line presence established on Council website and Facebook.
March 2016	Construction work commences on 'Changing Places' Amenity

Key Dates Moving Forward:

March – April 2016	Draft Concept plans developed for community consultation, development and refinement. Plans to be exhibited on-line and workshops to be held with interested parties and key stakeholders.
June 2016	Draft budget approved with Council funding commitment for playspace.
Ongoing	Funding opportunities sought by all Parties, including grants, partnerships, donations, and works in-kind.
June 2017	Playground construction utilising total funds raised.

BUDGET & FUNDING

Bankstown City Council in 2013-14 invested \$500K on Stage 1 works at Bankstown City Gardens that have prepared the park space for the new playground.

Bankstown Council in 2015-16 allocated \$350K to the design and construction of the 'Changing Place' Amenities facility and has secured a \$20K grant from Federal MP for Banks – Jason Clare, towards the gantry and hoist system and hydraulic adult change table. These works will be delivered in the current budget cycle.

Council in April 2015 signed an MoU with TBOF committing both parties to a funding split of \$300K each to a total project budget of \$600K, with each party to seek in-kind contributions to realise any savings against this budget. Touched by Olivia has agreed to use their best endeavours to raise \$300,000 by applying for corporate and government grants and sponsorship and working with the community to raise additional funds and awareness.

An allocation has been put forward in the 2016-17 draft forward works program for the playspace at Bankstown City Gardens, however this will not be publicly exhibited until May 2016 and determined by Council in June 2016.

SCOPE OF WORKS

The *Changing Places Amenity Facility* has been designed and documented and will be delivered by Council commencing March 2016. As a result of extensive consultation with the Caroline Chisholm SSP staff and parents, with Bankstown Council's Access Advisory committee, Council is providing a facility that meets the special needs of the disabled community, fitted with hoist and gantry system, hydraulic adult change table and washing area. (Council acknowledges the assistance provided by two professional access consultants, Gary Skinner and Peter Simpson who are members of the Bankstown Access Advisory Committee).

Access to this facility will be by M-Lak key system as administered by Council. In addition, an accessible and separate ambulant toilet facility will be provided to the general community.

The playspace will be designed in-house by Council design staff in close consultation with the TBOF and key stakeholders, and community with key recommendations through the consultation process and developed in accordance with budgets. Council will project manage the documentation to construction standard, including all supporting documentation, and will project manage the tender process and construction delivery by external contractors

These designs will be presented for peer review and community feedback, as well as posted on social media.

PLAYSPACE DESIGN PRINCIPLES

The playspace must be designed to the 6 principles of Inclusive Play:

1. Everyone can play.
2. Access to nature.
3. Total Experience.
4. A connection to community.
5. Play independence.
6. Friendship.

1) EVERYONE CAN PLAY

Whatever your age or ability, everyone has a right to play. From the 2010 Census, it was found:

- 630,000 kids are spending 40+ hours per fortnight on screen time.
- Neighbourhood play is decreasing due to the rise in high density living.
- Four million people in Australia (18.5%) reported having a disability in 2009 (ABS).

It is important to understand the demographics of who this play space is for then we ensure the experiential and universal design caters for this thus ensuring community engagement.

2) ACCESS TO NATURE

Instinctively, we know that it's important to mental health. How often as a child did you hear "go outside and get some fresh air"?

For some people on the autism spectrum, bright colours are triggers and behaviour agitators. You can bring nature into your playspaces through the use of natural materials and your colour palette, planting and green space.

3) TOTAL EXPERIENCE

- It has to be multi sensory:
 - High and low,
 - Shade and light,
 - Touch - smooth and rough,
 - Sound.
- Create connection to the space,
- Places to observe,
- Shared play and privacy,
- Risk vs challenge,
- But this means more than equipment selection - total experience means we look at the shortest path to travel:
 - To entrances and exit points
 - To public transport and parking
 - To amenities

4) CONNECTION TO COMMUNITY

We want to look at more than the demographics listed on a piece of paper. When a community has been engaged in the process from consultation and beyond, the outcome is ownership which builds social capital and community connection, resurrecting a village vibe.

We create an online support group to communicate at the beginning of the process, which is managed by the users.

Ongoing engagement happens through playgroups story time and Facebook friend pages.

5) PLAY INDEPENDENCE

It is important that we are offering and encouraging people of all abilities - play independence and a sense of mastery.

Why?

To enable rather than disable.

Activities need to be targeted at intergenerational as well mixed ability: we will look at developmental needs in conjunction with emotional, physical, social and aesthetic; and pay particular attention to the way in which we graduate the challenges in our playspace.

Playspaces need to allow the child and carer to feel trust, enjoyment, relaxed and feel confident in their experience.

6) SOCIAL PARTICIPATION = FRIENDSHIP

The playspace needs to offer and encourage play experiences for all abilities and promote sharing.

Relationships are fostered through contribution, conversation, communication and activation. We can do this by creating talking or meeting points e.g. sandpits or cafes.

More information available at www.inclusiveplayspace.com)

PARTNERSHIP

The relationship between Bankstown City Council and TBO is greater than the construction of the playspace.

Together, the organisations are creating a community hub. This is reflected in the invitation to the community to take part in the important elements of designing and planning the playspace. The partnership is confirmed through a Memorandum of Understanding (MOU) which is signed at an executive level from both organisations. The MOU includes budget requirement, program timelines (with assigned responsibilities e.g. event management, communications strategy), obligation to source potential third party contributions, and branding requirements, as well as the endorsement of overarching design strategies and inclusion principles.

There is an expectation that all playspaces developed in partnership with TBO will adhere to inclusive playspace design principles, the Australian Standards and Universal Design. The playspace will be included in Touched by Olivia's National Inclusive Playspace Network and be called "Livvi's Place".

CONSIDERATIONS

Site Selection:

In the site selection process various sites are visited, and there is review of key factors i.e.:

- community demographics, (eg residential make up bordering the sites being considered)
- access to public transport,
- existing infrastructure -
 - ✦ Barbecues and picnic spaces,
 - ✦ Accessible amenities or those that can be upgraded to minimum DDA compliance,
 - ✦ Adjoining playing fields and grassed areas,
 - ✦ Other related entertainment, sporting facilities and cafes.
- Topography -
 - ✦ We require direct line of sight from the drop off zone to playspace entrance,
 - ✦ Adequate car parking with minimum 10% allocated to accessible parking bays (this is subject to size of playspace and location constraints),
 - ✦ Ability to create an accessible drop off area close to entry for larger vans and community buses,
 - ✦ Level or gentle sloped site,
 - ✦ Not located directly on a main road, but near transport and access routes .

CONSULTATION

One of the key factors in Livvi's Place success is that we actively engage the community from conception, ensuring that the playspace that is delivered encompasses what the community needs and wants. This ensures heavy activation upon completion and for the life of the playspace. Key stakeholders include local schools and other community groups.

Council consulted extensively within its own Community resource network prior to launching the broader community consultation. These groups included the Families Hub, the Bankstown Disability Expo (International Day of People With a Disability), Bankstown Access Advisory Committee, and Bankstown Community Development Officers. Face to face consultations were undertaken with children at Bankstown Public School, Bankstown Infants school and Caroline Chisholm School, in addition to community sessions and communication through social media and the Bankstown Council's website.

Reference: Responses from Bankstown Public School consultation session is included in attachment 1, the consultation with Bankstown Infants School in attachment 2, our visit with the students at Caroline Chisholm School with the help of some Bankstown Girls High Student is in Attachment 3, The Survey summary report is included in attachment 4, discussion notes from the Parents Morning Tea at Caroline Chisholm in attachment 5.



KEY RECOMMENDATIONS FOR THE DESIGN

Common comments and requests throughout the consultation process:

1. Successful experiences for people with a disability, stand to benefit the entire community.
2. A secure boundary is a crucial requirement by all parents, carers to stem elopement. It is also used to allow clients the independence to explore in a “safe space”. The fence does not need to look like a gaol, rather a suggestion of a boundary. TBO find that a minimum height of 1.2m is sufficient as per Australian Standards for Pool Fences.
3. Airlock Gate - Double gate configuration to slow elopement down and help service providers on excursions to corral the students.
4. Waterplay - suggestions from full waterslides to water guns were given (mainly by children!), highlighting the need for a community meeting space in summer.
5. Access - right up to equipment. Easy access from carpark to gate and from park to accessible toilets.
6. Accessible parking area - space to enter and exit, and in a safe zone.
7. BBQs and picnic areas inside the fence - Creation of a community hub with meeting areas and shelters.
8. Access to coffee.
9. Toilets - space around - adult length change tables.
10. Ball sport areas: basket ball hoops, soccer nets, kick about - throw and catch greenspace within the fence line.
11. All age and all ability - adult level of equipment including slides, swings and exercise.
12. Slides that are all abilities and double wide and open and accessible as well as adventurous.
13. Flying foxes- wishes for a double, long in length and all abilities.
14. Sandpits and equipment in them with accessible tables.
15. Swings - adult, infant, harness and nest. Shared by multiples and multi options.
16. Exercise equipment for all abilities and ages.
17. Sensory experiences.
18. Equipment variety.
19. Shade.
20. Trampolines.
21. Seating throughout.

Initiatives:

We loved these suggestions:

- Informative signage on the playspace and the importance of inclusion.
- Blackboard space.
- Hairy sensory wall.
- a see-saw
- stage or puppet show space.
- Handrails that encourage independent walking in different environments - wobble bridges, up inclines.



NEXT STEPS

The concept plan will be publicly exhibited on Council's website and other social media avenues and feedback invited prior to finalisation and preparation of detailed design for construction, giving the community an opportunity to see our combined vision for the park and playspace.

PANEL APPOINTMENT

Design ideas and consultations outcomes are taken to a panel for development. This panel includes:

- Council Project Team, which includes Project Manager, lead Landscape Architects, Parks, Community Development and Communications Officers, Procurement and Construction Managers.
 - provides design services, drawings,
 - arranges approvals,
 - manages tender and construction processes
 - provides meeting spaces
 - adheres to inclusion principles
 - engages with Community
 - organises Media Releases, including Political Representation
 - coordinates Council communications strategy, including social media
 - provides significant funding
 - adheres to joint branding guidelines
- TBO representative appointee ensures:
 - inclusion principles met,
 - liaison between panel members,
 - review by third party design experts,
 - back up research and post occupancy evaluation

- Consultation
- oversee community fundraising
- utilise network for sponsor opportunities
- promote via social media
- develop communications strategy.
- Community Driver appointee
 - Engage local community
 - host fundraising events
 - manage Friends of Livvi's Place
 - rally support from community
- Elected Representative
 - Adhere to inclusion principles
 - engage with community
 - provide significant funding
 - adhere to branding guidelines
 - develop communications strategy.

Regular panel meetings for review, collaboration and approval take place throughout the process.

Attachment 1: Bankstown Public School

The Year 5 student at Bankstown Public School became Imagineers on Wednesday 21st October 2015 and their valuable input into the design blew us away.

- Session ran over 1 hour,
- Consultation included education on inclusion and disabilities,
- Design workshop,
- Presentation to group followed by peer review by classmates.

Experiential themes for this consultation:

- Climbing - rope and rock wall
- Slides - including waterslides
- Monkey bars
- Flying fox
- Nest swings
- Ball sports space: basketball, soccer, throw and catch.
- Waterplay
- Exercise equipment
- Amenities: BBQ, bubblers and seating and tables, and toilets.
- Giant board games - chess, naughts and crosses, snakes and ladders.
- Trampolines
- Canteen
- Nature space

Big Ideas:

- Bring back the see-saw
- An information table
- Book reading shelter
- Stage
- Puppet show stage

Group 1's Design:

- Emergency pole
- Ramps
- No stairs in the playground.
- Smooth paths for wheels and having easy access.
- Soccer pitch
- Monkey bars
- Carousel
- Nest swings
- slide like McDonald's slide
- Spider web
- Trees
- Seats
- Garden patch
- Flying foxes
- Throw and catch space
- Exercise equipment



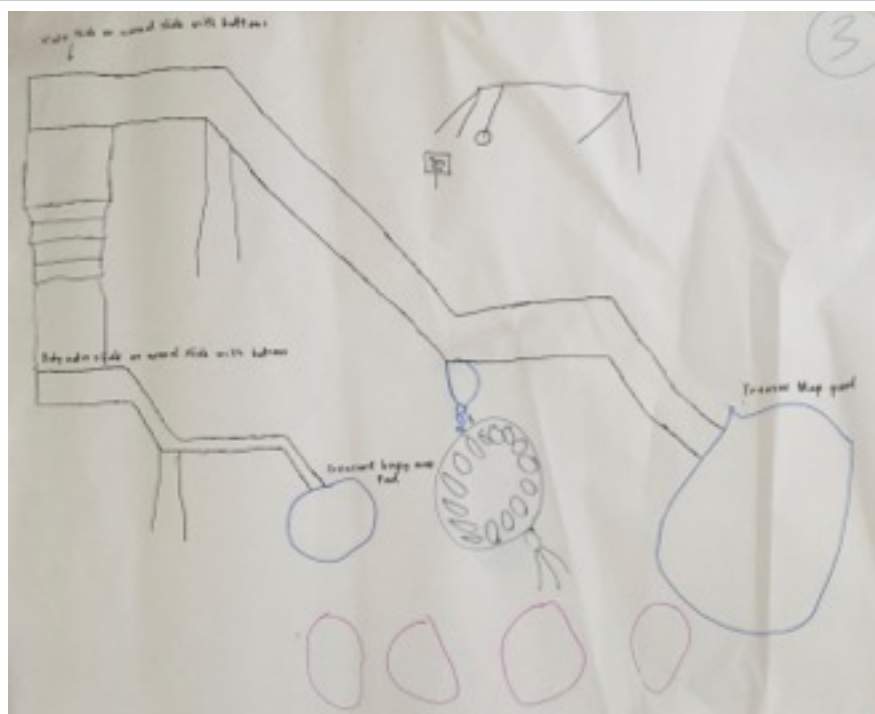
Group 2's Design:

- See-saw
- Nest swing
- Slide



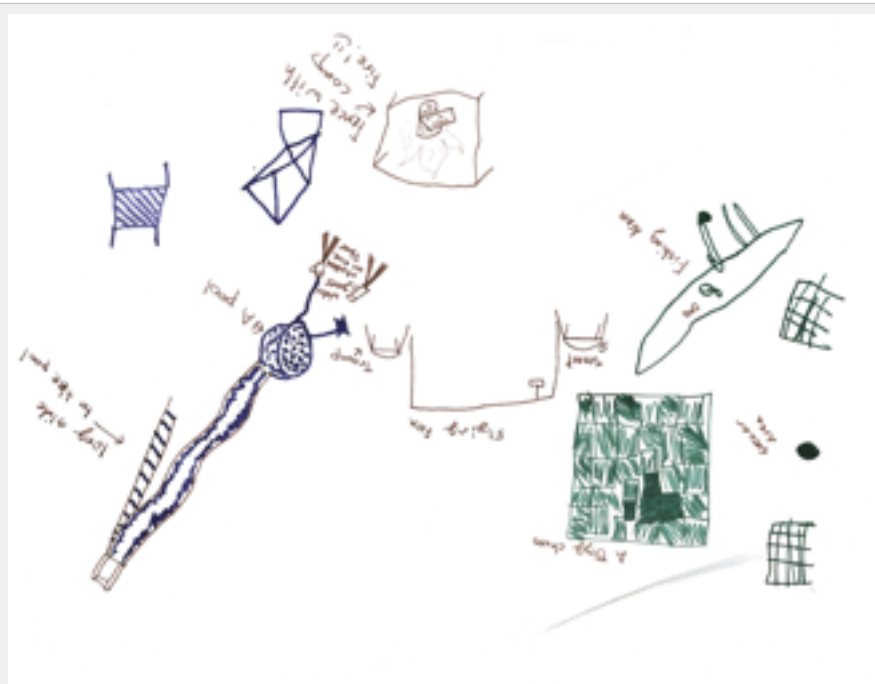
Group 3's Design:

- Water park summer and normal park winter
- a button turns the water on
- baby area
- Spins and water drops.
- Treasure map pool under water is free tickets
- All seasons



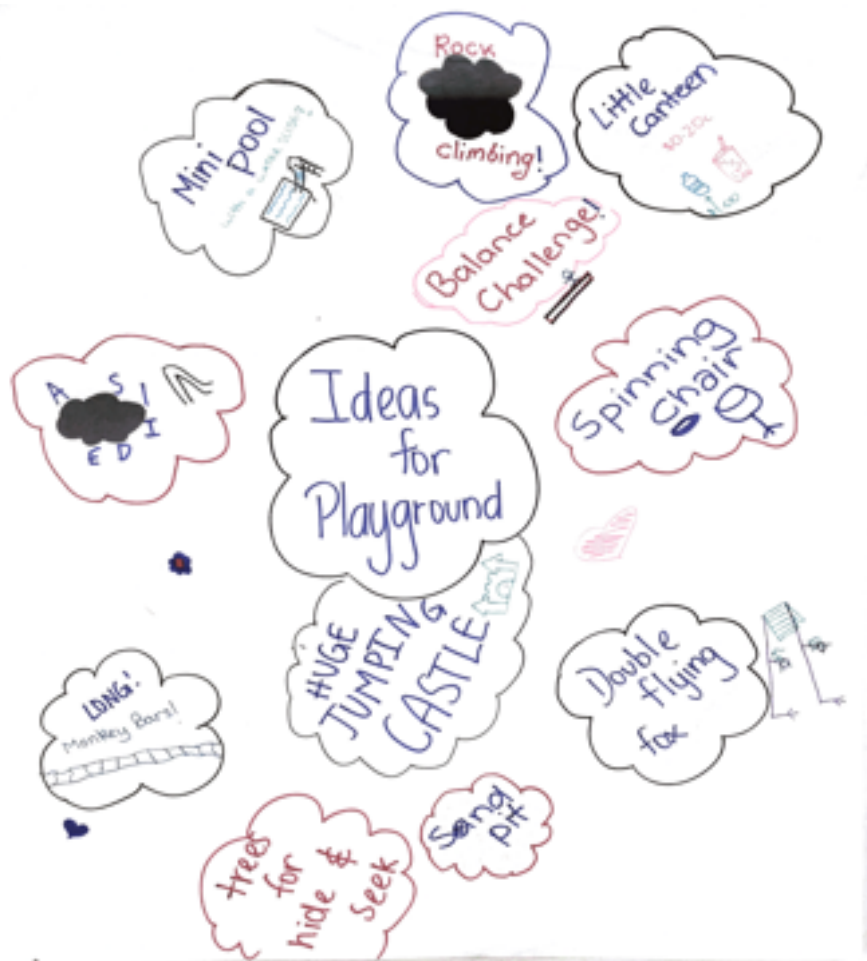
Group 4's Design:

- Long waterslide into a pool
- Water guns
- Trampoline
- Flying fox - lands on trampoline
- Basketball court
- Canteen
- Big chess board
- Campfire sport
- Fishing



Group 5's Ideas:

- Balance challenge - beam that you walk straight on.
- Cheap little canteen
- Trees for hide and seek
- Double flying fox
- Mini pool
- Rock climbing
- Slide
- HUGE bouncing castle
- Sandpit
- Spinning chair
- LOOONNNGGG monkey bars



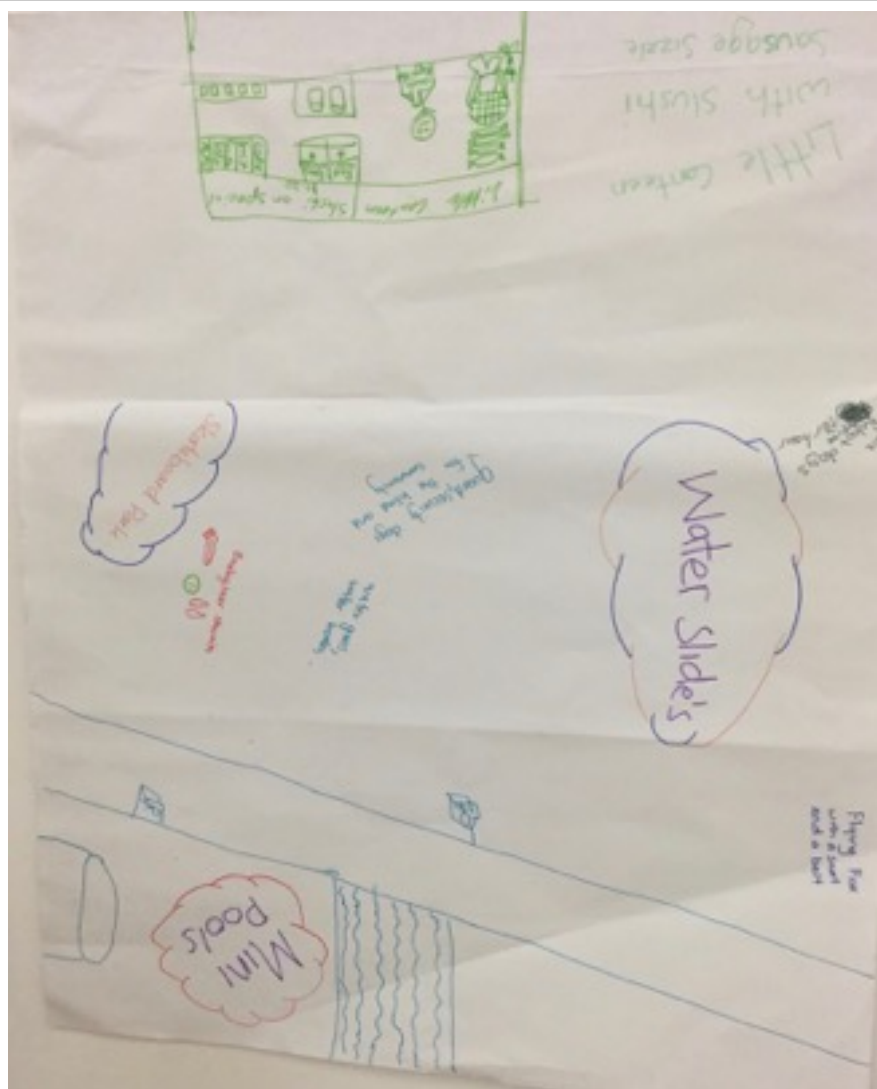
Group 6's Ideas

- Family tennis
- Play guitar
- Soccer and club
- Swing with double side -Two people on it by a cross.
- Maze
- Jumping castle
- Basketball
- Cafe
- Stage
- Puppetshow space



Group 7's Ideas:

- Little canteen with free sausages and slushies
- Flying fox for 2
- Seat and belt for flying fox
- Mini pool
- Water gun
- Water sliders
- Robot dogs you hire by the hours.
- Ten pin bowling
- Laser skirmish
- Skateboard Parks



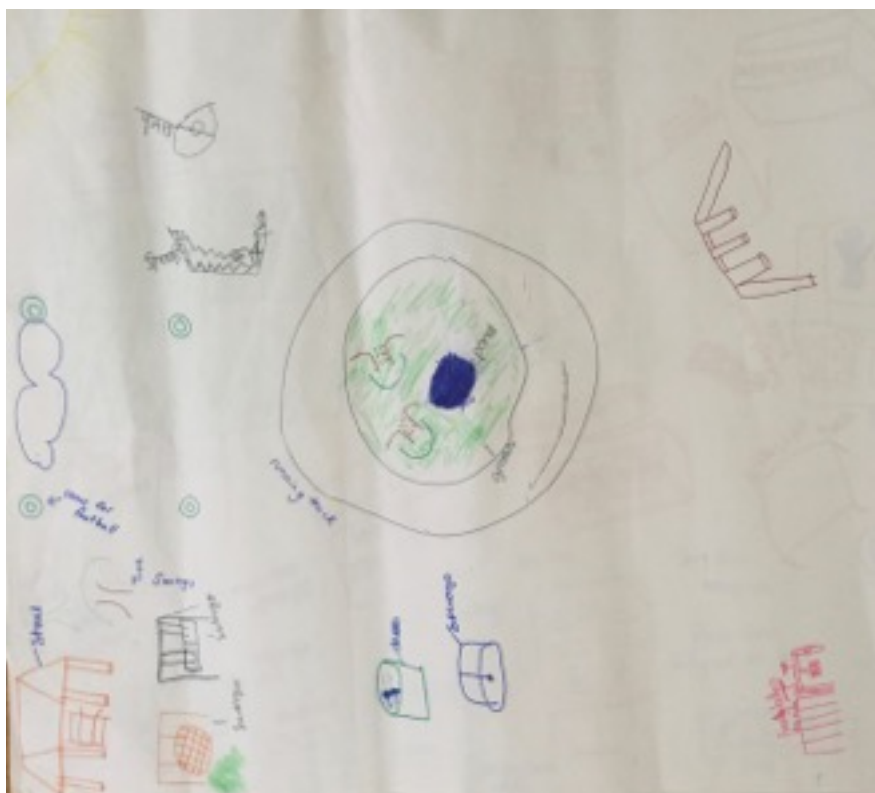
Group 8's Ideas:

- In Summer - slip and slide
- In Winter - ice skating rink
- Sandpit
- Swing
- Trampoline and foam pit - cover it rain
- Outdoor gym for adults
- Car park
- Slide
- Diving boards into pond



Group 9's Ideas:

- Tree - oxygen elimination
- Picnic shelter
- Path for a running track
- Free bikes
- Cones for football - rugby leaves
- Drums
- Pond
- Tree swings
- Carousel
- Swings including nest swing



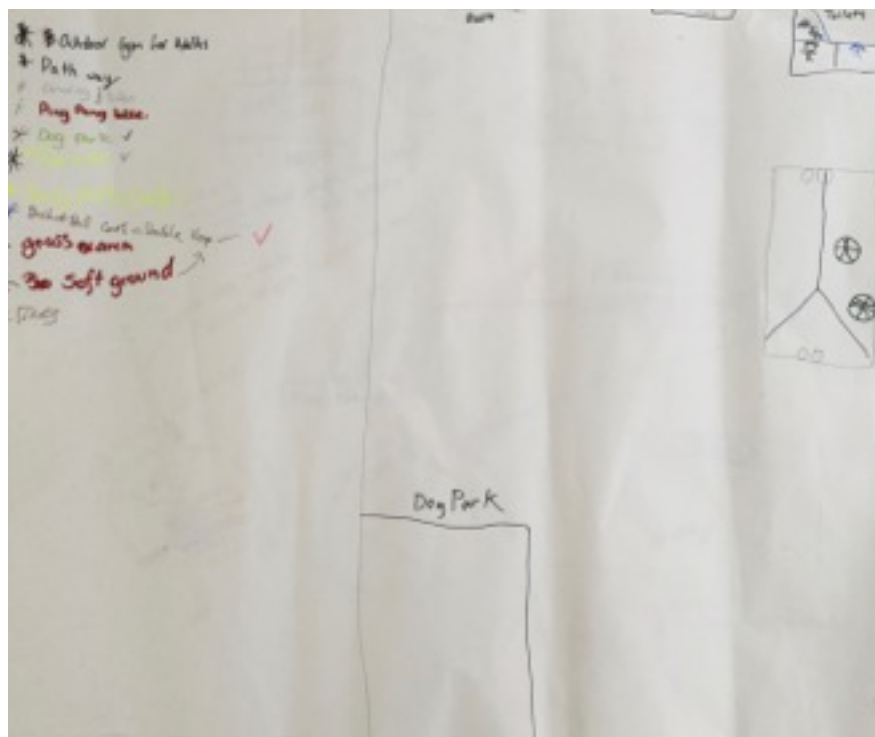
Group 10's Ideas:

- Foot goals for soccer
- Ballon area
- Toilets
- Art and craft area
- Elevator treehouse
- Playing room and shelter
- Pool
- Lots of shelter from heat
- Tables
- Tunnel that wheel chair access
- Bench for information about the park
- BBQ
- Animal Farm
- Food Shops
- Swings
- Trampoline
- Book reading shelter



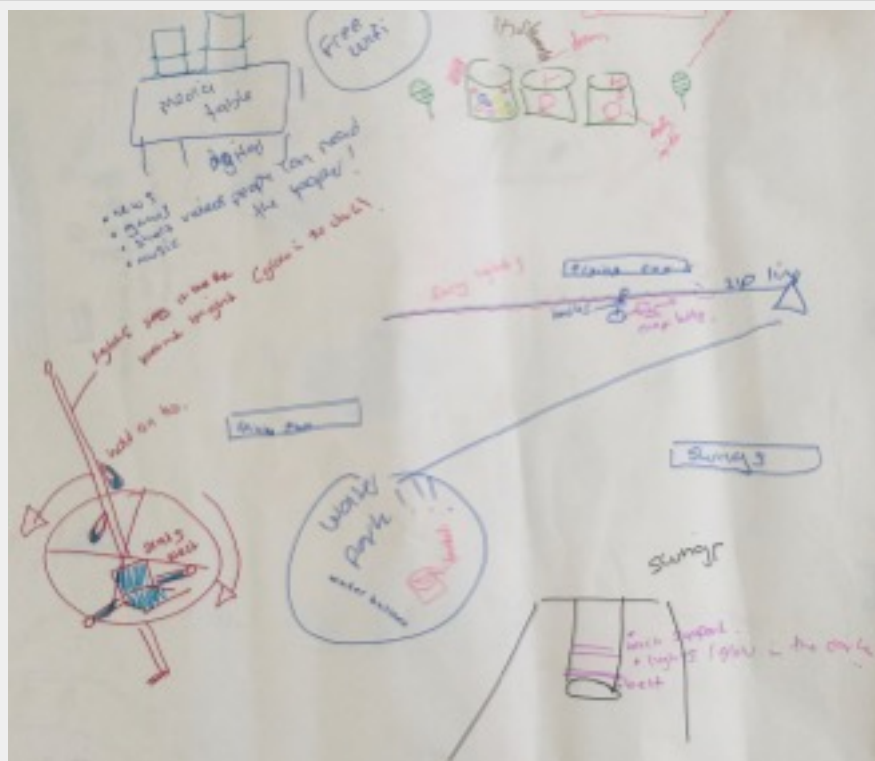
Group 11's Ideas:

- Dog Park- bring your dogs and dogs can make friends
- Pathways
- Basketball court - double hoop
- Different height hoops
- Gym for people to get buff
- Smooth ground to make wheels run
- Ping pong tables
- Trees
- Grassed area and soft ground
- Drawing table
- Toilets



Group 12's Ideas:

- Spinning pad with lights and glow in the dark paint and a chair with a belt
- Double flying fox
- Fairy lights over the flying cox
- Swings with back, belt and glow in the dark
- Waterpark with water balloons
- Water movement
- Media table to watch the news, games
- Musical instruments



Attachment 2: Bankstown South Infants School

20 students from year two at Bankstown South Infants School put their imagineer caps on for us and did an equally brilliant job.



“Helping station: if you need help you can go there and they will help you around the park”

GROUP 1

- Waterslide - rock climbing and land in front of the sprinkler
- Jason - beach
- Treehouse - climb the flowers - at the top you can see the whole playground - 4m high
- Picnic table
- Slide that goes underground - dig the tunnel it makes it exciting.
- Climb on a web
- Bus that goes around
- Pretend spider



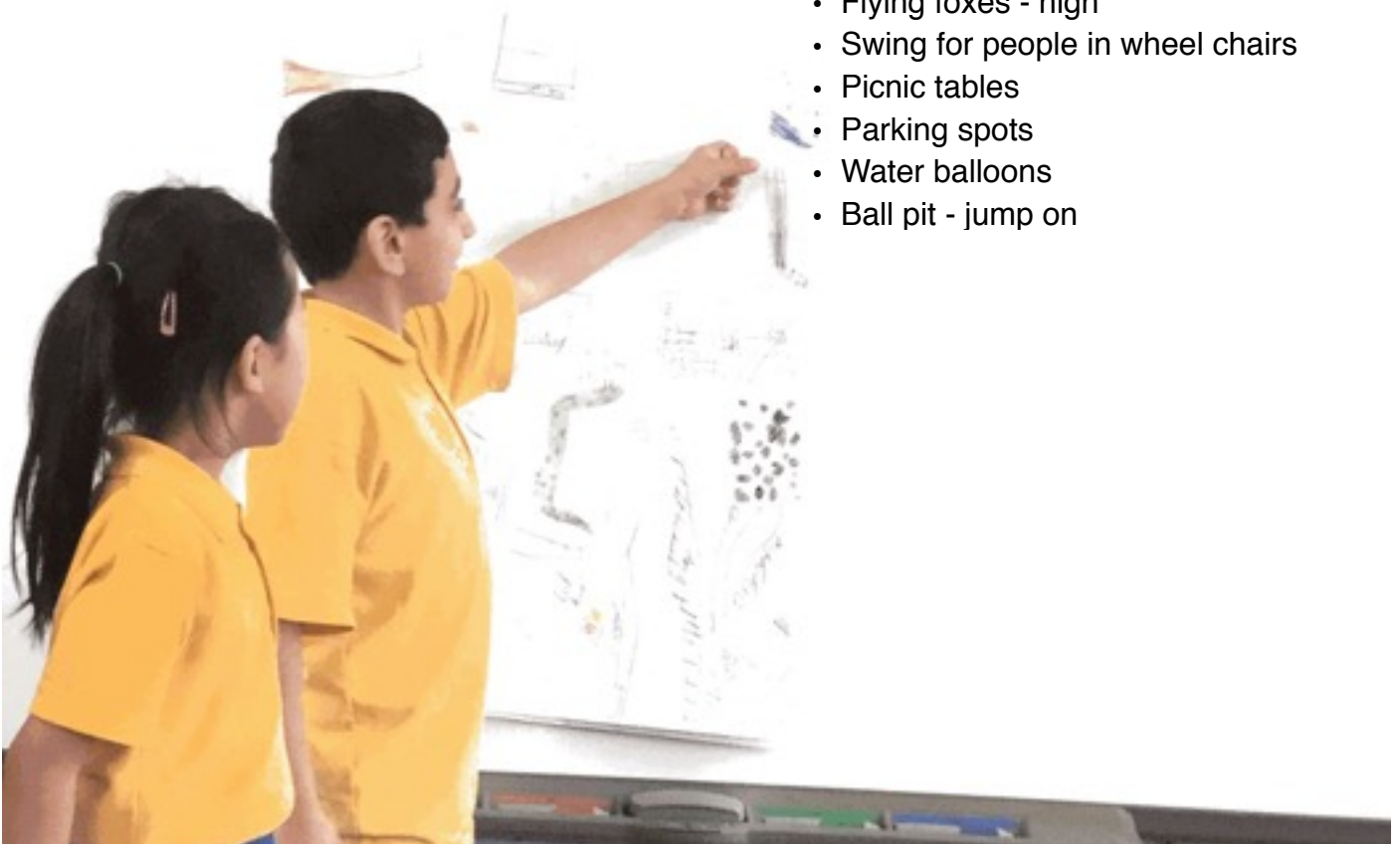
- Flying fox for people with disability ramp go up platform gate closes and slide
- Trampolines
- 7 people can sit and spin and go up and down.
- trampoline 5 at a time and in
- Fence - then you know how it big the playground
- With gates
- Water balloon battle
- Maze 1 for disabled with Gym

GROUP 2

- On top is a thumbs up- it is the sign of the helping station.
- Slides with a spiky edge feel like balloons that attaches to flying fox
- Swimming pool deep enough for cannon balling
- Toys borrow sports equipment
- Cubby with a secret door
- Basketball court
- Maze
- Treehouse
- Spinner

GROUP 3

- Trampolines
- Musical fun stairs
- Waterslide
- Soccer field
- Trampolines
- Swimming pool
- Maze with tunnels
- Canteen
- Flying foxes - high
- Swing for people in wheel chairs
- Picnic tables
- Parking spots
- Water balloons
- Ball pit - jump on



Attachment 3: Caroline Chisholm School and Bankstown Girls High School

TBO facilitated a discussion and drawing session with students from Caroline Chisholm School. Students then painted tiles that will be a part of the new playground with the assistance of Bankstown Girls High School.

Favourite experiences for the students include:

- Flying Fox - favourite for all!
- Fence
- Slide
- Swings
- Play Football
- Sandpit
- Trampoline
- Toilet (with a red door)
- Spider Climb
- Rocking
- Musical area
- Sensory
- Cricket
- Bubbler with bottle filler
- Seats
- Picnic table
- Swings
- Cubby houses
- Paths to equipment
- Toilets with space around so that two assistants can help with getting on and off
- Shade
- Equipment that allows sharing
- Rock Climbing Wall



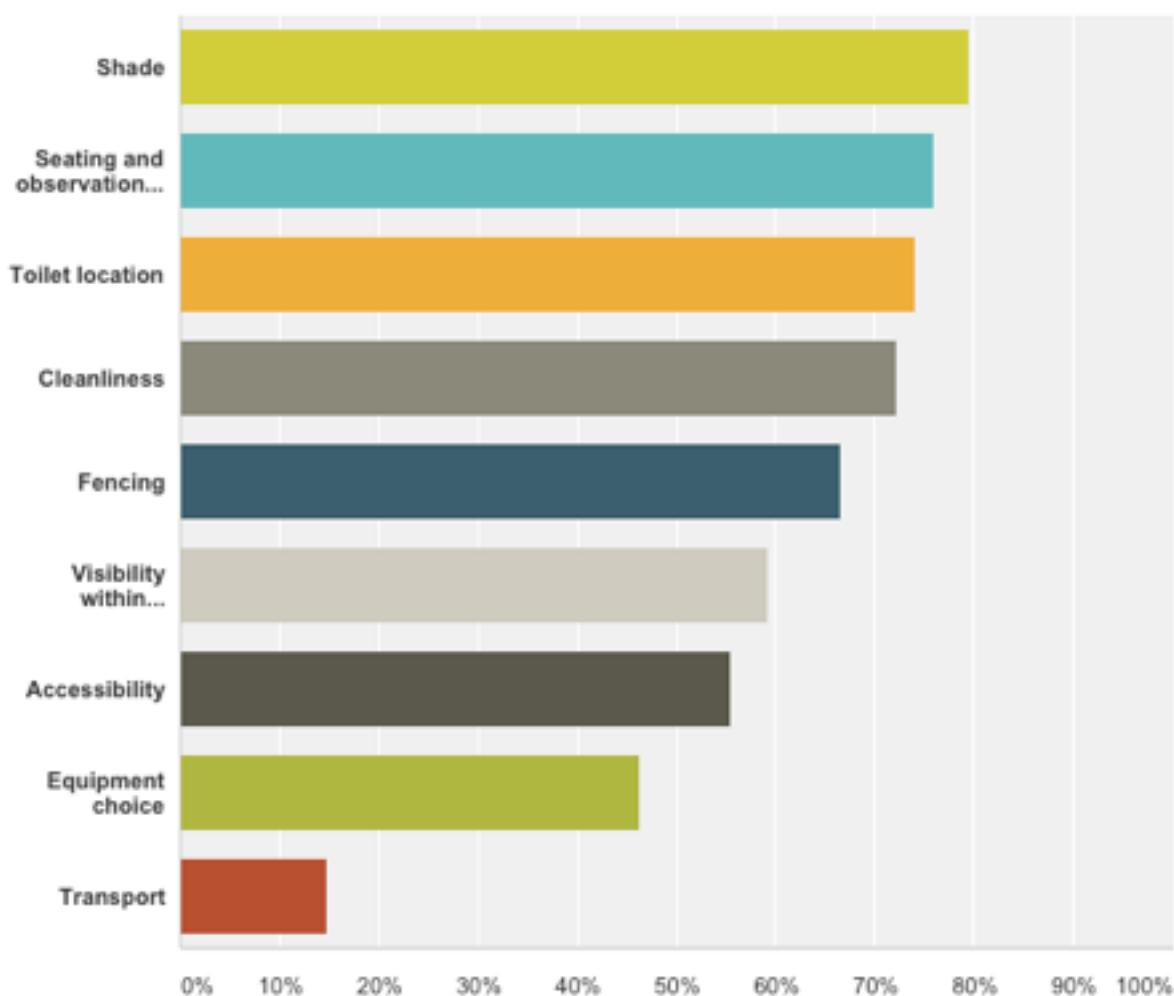
Attachment 4: Online survey results

54 participants responded to the survey whether online promoted by Bankstown City Council website and media, the Inclusive Playspace for Bankstown Facebook page or TBO social media or a paper copy filled in at community events like the Panania Edible Garden Fair. A summary of the responses are below, for full results -<https://www.surveymonkey.net/results/SM-ZFH7X7G2/>

- 87% of the respondents were residents from the Bankstown City Council area.
- 17% are from the Bankstown suburb.
- 10% other respondents were from the neighbouring council of Sutherland Shire, City of Hurstville and City of Canterbury .
- 40% of the respondents lived with a family member who has a disability and 12.5% of the respondents worked in the disability sector.
- The most important aspects of the park visit were Shade, Seating, Toilet , Cleanliness and Fencing.
- The top play experiences were Swinging, Water play, Sensory play Climbing and Sliding.

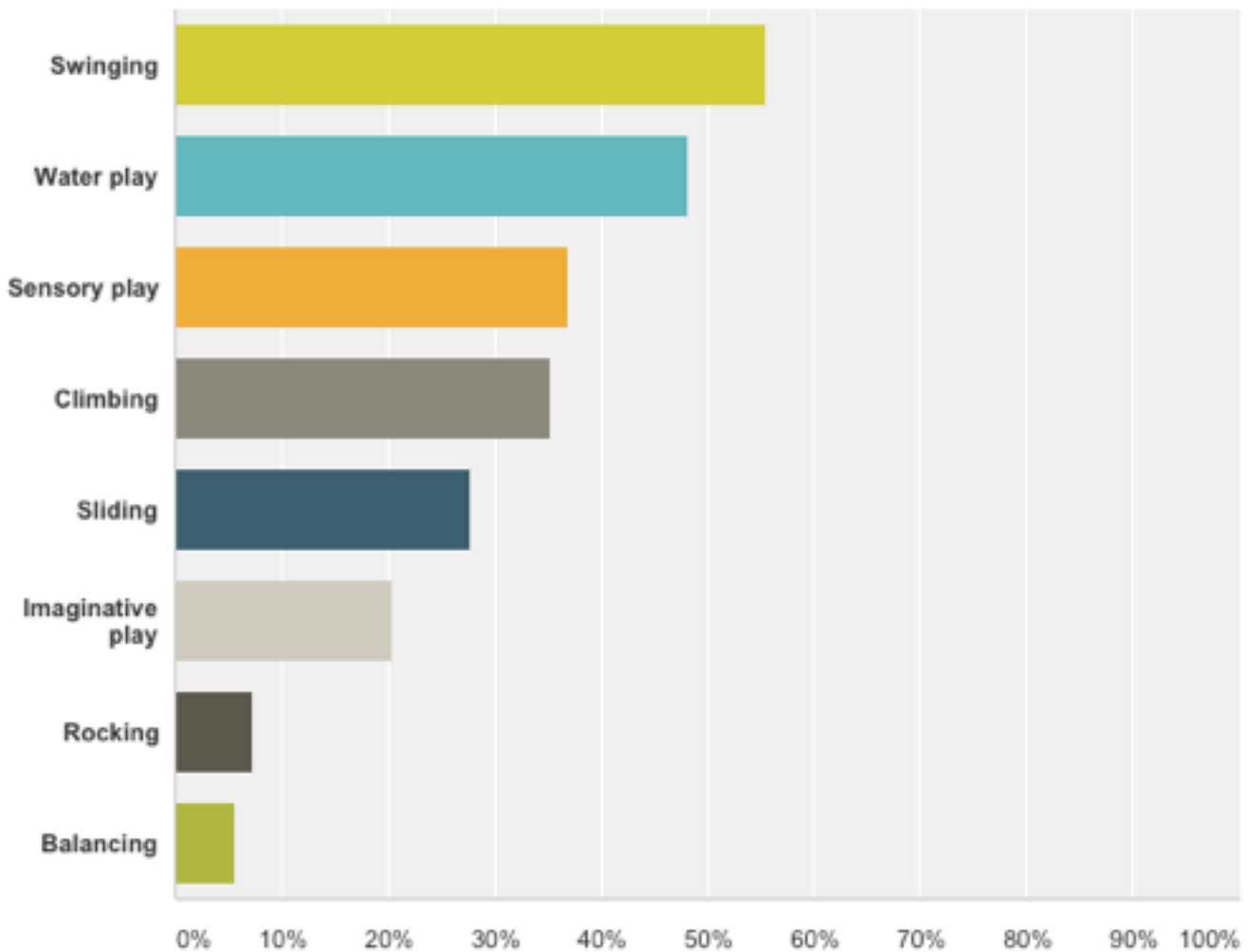
What do you consider important to your experience, as a parent or carer?

Answered: 54 Skipped: 0



Pick your child's top two play experiences:

Answered: 54 Skipped: 0



Questions 3, 4, 6 and 8 were open ended response questions - these responses were tagged into key words and sediments and through this we saw reoccurring themes and ideas.

When asked what do you like most about the existing play provision in your community?

- 24% enjoyed the variety of equipment on offer.
- 13% liked the convince to home.
- 13% Shade
- 11% the exercise equipment for adults.
- 18% of respondents found that local parks did not meet their needs.

The key words mentioned were:

Colourful Variety Swings Range Kids Parks
Equipment Board Walk at Lambeth Reserve Shade
Children

If the respondents were the designers of an inclusive playspace, what considerations would they make?

Age Cloth Kids Lots Water Play Five Dock Children Park Access Autism Shade Safety Play Equipment Activities

- Accessible
- No Mulch
- Fence
- Bubblers
- Accessible Parking
- No Barkchip
- shade
- Experiences
 - Gross Motor Activity
 - Climbing
 - Kick about space
 - Swing
 - Sliding
 - Sand
 - Sensory play
- Line of sight
- Safe
- Seating
- Free Wifi
- Cafe
- Equipment
 - 10% noted the importance of space around equipment
 - Variety
 - All Abilities
 - Waterplay was mentioned in 25%
 - Nest Swing
 - Accessible carousel
 - Deck Bells

Best play experiences

- Places with music and musical instruments
- Encourage and cater for play independence
- Sand
- Sensory
- Space around equipment
- Swinging
- Waterplay 26%
- Access to cafe
- Access to accessible toilets with adult length change table
- BBQ in the fence
- Blaxland Riverside Park
- Livvi's Place five dock
- Climbing

- Places with a fence
- flying fox
- Places that cater for imagination play
- places with a variety of equipment (20%)

Kids Sensory Safe Five Dock Water Play
Climbing Park Disabilities Swings Wheelchair Slides
Accessible

Where is your favourite playspace and why?

Places with all abilities equipment and Water play is the favourite equipment that brings you to the park with the favourite spots being

- Darling Harbour,
- Blaxland Riverside Reserve,
- Livvi's Place Ryde
- Livvi's Place Five Dock and
- Lambeth St Reserve.

Blaxland Explore Water Safe Livvi's Place
Lambeth Reserve Park Darling Harbour Ryde Fun

General Comments also came through the Inclusive Space for Bankstown Facebook page



Snezana Nikolovski Hi im Snez and I have a 12 year old son named Kristian with developmental delay that attends Caroline Chisholm SSP Padstow. Some things in the playground that would make our outing easier is an adult sized change table in the toilet as its difficult to change a 12 year old in a cubicle or car, fencing so he cannot run away and all my children are in the same spot, some sensory toys e.g. musical instruments, water play. Space between the equipment so my gentle giant can move around safely and an attached coffee shop so I can enjoy a cappucino 😊. Do any other carers wish these for the playground or have even better ideas please share.

Unlike · Reply · 👍 1 · December 22, 2015 at 1:10pm · Edited



Nicole Green My son is 8 and has autism and loves water so a water playground and also he likes sand and dirt .we go to a park where you fill a bucket up with the bark stuff and then you have a pulley that brings it too the top of this platform .a flying fox.

Unlike · Reply · 👍 1 · December 22, 2015 at 2:37pm

Hosted by the Caroline Chisholm School P & C Association, representatives also included Broderick Gillawarna and George Bass schools. The group discussed the necessities and then elaborated with dreams.

Snez is the mother of 12 year old Christian who attends Caroline Chisholm school. Snez hosted the morning and led discussion with her suggestions:

- Fencing - gives you piece of mind, not just for parents with a child with disability but for parents of 3 kids that are going in 3 different directions can be just as stressful.
- Toilets - most of the time there is not the facility so in the car - a public toilet with an adult sized changed table would be brilliant.
- Equipment - space, wheelchair accessible flying fox.
- Liberty swing is not inclusive its isolating.
- Parking - safe zone, space around the parking space to allow for lifting
- No MLAK key - Council is to establish an MLak key system to ensure availability to those in need.

"black board he is an artist" Jo

"signage that is educational - to stop judgement" Soya

"Wheel chair movement - her greatest days are on the roughest road of Australia"

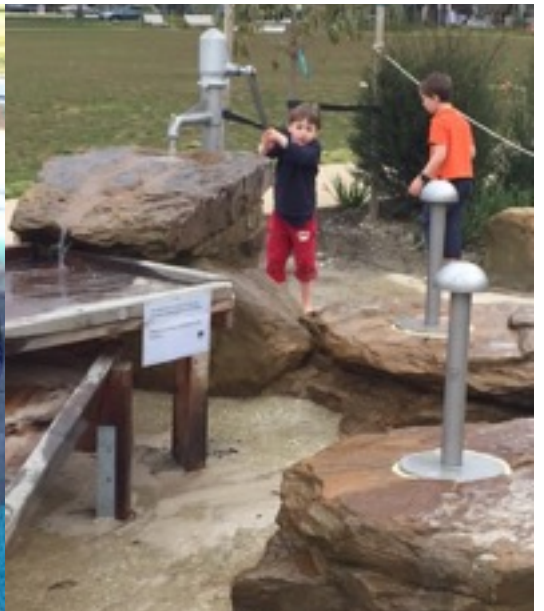
"double gate - airlock entry that has a big flat area in-between - the double gates give time to coral children and also alert people coming in that the child should be exiting."

Clive

Key Suggestions and common themes from the discussion:

1. Fence around the whole area.
2. Parking - safe zone, space around the parking space to allow for lifting.
3. Softfall - non bark or sand. (But sand as a experiential activity).
4. Adult sized equipment ie swings with high back. Double slides.
5. Hill to roll down made of soft fall.
6. Spin - to sit on with adults i.e. Livvi's Place Five Dock.
7. Jumbo metal slide for adults.
8. Suspension bridge uneven and moving while walking with handrails.
9. Flying fox - bucket seat with high back.
10. Roundabout for wheelchair access / inground.
11. Climbing - walls at 60degree angle, Climbing nets.
12. Water play - fountain in the ground - recycled water - like at bicentennial park.
13. Spraypark with press buttons on a time and drainage for safety so no water pooling.
14. Musical Instruments - near path - height for wheel chairs.
15. Sand exploration.
16. Trampolines.
17. Slides - Double slides that allow the carers on there too. Slowly walk up to the slide.
18. Mirror.
19. Free Wifi.
20. No Dogs.
21. Sensory - some thing that feels like a big wall of hair.
22. Quiet Zone.
23. Inclusive for whole family chill out space.
24. Buy coffee.
25. Toilets close by with adult length change table .
26. Space around the equipment and wheelchair access to all equipment.
27. Shortest possible distant from playspace gate to car.





Attachment 7: Site Plan

