

28th September 2020

City Shaping Projects
Canterbury Bankstown Council
PO Box 8
Bankstown NSW 1885

Attn: Camille Lattouf at haveyoursay@cbc.city.nsw.gov.au

**RE: EARLY LANDOWNER ENGAGEMENT ROUND – CAMPSIE & BANKSTOWN
CENTRE MASTERPLANS**

School Infrastructure NSW (SINSW), as part of the Department of Education (DoE), thanks Council for the invitation to be part of the Early Engagement process for the Campsie and Bankstown Town Centre Master Plans.

SINSW works in conjunction with DoE to ensure every school-aged child in NSW has access to high quality education facilities at their local public school. SINSW notes that the following schools are located within the study areas:

- Campsie Public School (located at Evaline St, Campsie)
- Harcourt Public School (located at 9/1 First Ave, Campsie)
- Wangee Park School (located at 12 Second Ave, Campsie)
- Bankstown Public School
- Bankstown Girls High School
- Bankstown Senior College

SINSW has reviewed the eight Planning Priorities provided in the briefing package and is generally supportive of these outcomes, subject to the additional considerations attached below.

Any growth and change identified for the study area centres will need to be considered carefully by SINSW with respect to the education needs of the community. We are happy to liaise with Council during the master planning process to discuss any opportunities that can assist SINSW to meet these needs as the plan is developed.

Should you require further information about this submission please contact Alejandra Rojas at Alejandra.Rojas1@det.nsw.edu.au or Katie Weaver at Katie.weaver@det.nsw.gov.au

Yours Sincerely,



Alix Carpenter
Director - Statutory Planning

Attachment: Additional Priorities for School Sites

Priority 1: Prioritise Better Public Transport Usage:

Increased growth in the Campsie and Bankstown Town Centre's will place further pressure on the existing transport networks. As a result, it is essential that various modes of travel throughout the centre are catered for. SINSW is therefore supportive of various actions that seek to deliver opportunities for greater active and public transport opportunities. SINSW recommends that the Council consider the following actions to discourage vehicle use and to promote active and sustainable travel:

- Provide new and upgraded footpaths supported with lighting and way-finding, particularly to local bus stops where schools have a large enrolment boundary and to the 1.6 km SSTS exclusion zone for schools with a small enrolment catchment.
- Provide additional pram ramps, bus shelters, kerb outstands, refuges crossings, particularly around schools.
- Provide new and upgraded Shared User Paths and scooter / bicycle parking, particularly around schools where a majority of students live outside a 15 minute walk catchment.
- Implement lower vehicle speeds around sensitive land-uses, including schools.
- Implement local area traffic calming, particularly around schools.
- Improve pedestrian access to bus stop access and higher bus priority on roads to decrease bus journey times. This includes for school buses.
- Provide bus shelters for departure bus stops adjacent to schools.

Priority 7: Deliver Quality Design in Public and Private Areas

SINSW aims to ensure that all school facilities meet contemporary teaching, safety and Educational Facilities Standards and Guidelines (EFSG).

SINSW requests that in considering planning layers to be applied to school sites within each Town Centre, that such layers only apply to those parts of the school that are environmentally sensitive, rather than the entirety of the site. This will ensure that vital alterations and additions to school elements can be carried out more efficiently as exempt or complying development under *State Environmental Planning Policy (Educational Establishments and Child Care Facilities) 2017*, where appropriate.

Infrastructure Contributions

In addition to the above, SINSW requests that any future reviews to the relevant contribution plans, as well as the preparation of any new contribution plans for each Town Centre, should explicitly allow public schools to be exempt from paying developer contributions. This request is sought on the basis DoE provides essential social infrastructure for the direct benefit of the local community. Council's contributions plans should also make allowance for public domain, transport and other infrastructure works required to support public schools in the LGA.